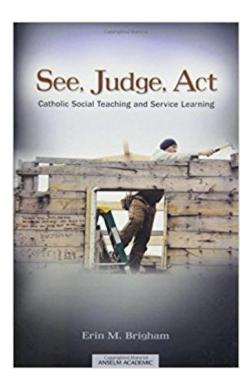


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See, Judge, Act: Catholic Social Teaching And Service Learning





Synopsis

As an increasing number of colleges and universities add service-learning components to their undergraduate curriculum, this new resource offers an engaging framework for community-based learning through the see-judge-act process and an introduction to Catholic social teaching. See, Judge, Act draws the reader in with its thematic structure and in-depth reflections on contemporary social issues. The book also features resources, sidebars, vignettes, and thought-provoking discussion questions.

Book Information

Paperback: 199 pages Publisher: Anselm Academic (September 1, 2013) Language: English ISBN-10: 1599821540 ISBN-13: 978-1599821542 Product Dimensions: 0.5 x 5.5 x 8.2 inches Shipping Weight: 1.6 ounces (View shipping rates and policies) Average Customer Review: Be the first to review this item Best Sellers Rank: #38,840 in Books (See Top 100 in Books) #10 inÅ Books > Christian Books & Bibles > Ministry & Evangelism > Adult Ministry #218 inÅ Books > Christian Books & Bibles > Catholicism #379 inÅ Books > Christian Books & Bibles > Christian Denominations & Sects

Customer Reviews

"Erin Brigham's See, Judge, Act . . . applies key principles in Catholic social thought . . . to contemporary concerns. Vignettes show how students grapple with racism and white privilege, immigration, unemployment, living wage and workers rights, poverty and economic justice, war and peace making, climate change, environmental racism, and other issues in service activities." --Lois Ann Lorentzen, University of San Francisco"Erin Brigham provides an accessible introduction to the riches of the Catholic social tradition for twenty-first-century students. . . . The reflection questions, summaries, and vignettes in each chapter situate Catholic social teaching as a living tradition . . . [and encourage students] to reflect upon the assumptions and values that influence their interpretations of social issues and their practices of responsible action." --Jennifer Reed-Bouley, College of Saint Mary

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